

**APPLICATION TO THE SCIENCE AND ENGINEERING COHORT PROGRAM**  
THOMASTON HIGH SCHOOL, THOMASTON, CONNECTICUT

January 15, 2020

BACKGROUND INFORMATION: This year, Thomaston High School began offering a new Science and Engineering Cohort program for 10th grade students who are seriously interested in pursuing science or engineering in college and beyond. The program begins with a course for 10th grade students, then continues with courses in 11th and 12th grades, so by applying, you agree to take the Cohort course for all three years. ***Any 9th grade student in Thomaston High School may apply to be in the Science and Engineering Cohort.*** A selection board will meet in early March. The selection board will consist of the Principal, or Assistant Principal, one member of the Thomaston Board of Education, one 9th grade science teacher, one 9th grade math teachers, the School Counselors, and a secretary. The selection board will rank order all applicants, and the top ten applicants will be selected. All other applicants will be ranked in order on a wait-list. By late March, the selection board will send out a letter to all applicants explaining if they were selected or wait-listed. By April 1st, selected students and their parents/guardians must sign a contract and return it to the selection board. By mid-April, the selection board will review the confirmed number of selected students and notify the appropriate number of wait-listed students to confirm acceptance to fill any vacancies. By the end of April, the selection board will release a confirmed list of ten students for the next year's cohort.

DIRECTIONS: To apply to the Science and Engineering Cohort program, fill out this application, print it out, and attach the following documents, then submit your completed application and attached documents to the Thomaston High School Counseling Office by February 28, 2020.

Required documents to be attached to this application:

- Student's transcript, provided by the School Counseling office.
- One-page essay by the student stating his/her reason for applying.
- One letter of recommendation from an adult, other than the student's classroom teachers, who can vouch for the student's character and work ethic. Appropriate adults who could write this letter include coaches, leaders, or mentors in a school, religious, or community organization in which the student participates. NOTE: It is acceptable if the adult happens to also be the student's classroom teacher, but the letter should reflect the student's character and work ethic outside of the classroom.

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*(Print out and submit this page along with the required attachments)*

STUDENT'S NAME:

GRADE:

HOME ADDRESS:

HOME PHONE NUMBER:

PARENT/GUARDIAN NAME:

PARENT/GUARDIAN EMAIL:

I understand that if I am selected to be in the Science and Engineering Cohort that I am expected to remain in the program for three years during 10th, 11th, and 12th grades.

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(Student's Signature)

I understand that if my son/daughter is selected to be in the Science and Engineering Cohort that he/she is expected to remain in the program for three years during 10th, 11th, and 12th grades.

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(Parent's/Guardian's Signature)

ATTACHMENTS:

- Student's transcript, provided by the School Counseling office.
- One-page essay by the student stating his/her reason for applying.
- One letter of recommendation vouching for the student's character and work ethic.